

North Oaks Middle School Parent Involvement Strategies

Requirement	Timeline	Activity	Evaluation Measure(s)
Participation in decision making for Title I Program	All year	Involve parents in planning, implementing, and evaluating Title I Program: • SBDM meetings, Parent Surveys	• SBDM • Parent Surveys
Communicate program information to all parents	Fall Title I meeting and email	Provide information about : 1. Participation in Title I 2. Program Description • Available Technology • CIP	• Calendar of parent activities and sign in sheet of participation. • Schedule of staff development.
	All year	3.State and local assessments and expectations for student proficiency • Student reports • Conferences • Testing data	• Parent Conferences • Letters to parents • State reports
	All year	4. Provide communications about meetings, parent programs and other activities in a language that is understandable • Spanish • English	• Notes home to parents • E-mails, Canvas
Shared responsibility for student achievement	Registration	Utilize the school/parent compact 1. Develop 2. Via live Zoom and email 3. Evaluate in January 4. Revise for fall registration	• Compacts • Surveys
Build capacities of all parents	All year	Assist parents in understanding 1. State academic contents (TEKS) 2. State academic achievement standards (STAAR) 3. Ways to monitor progress 4. Ways to work with teachers to improve achievement Provide training and materials to parents to help them work with their children.	• Parent Conferences • Sign in sheets • Weekly assignment sheet • Class registrations
Build capacities of staff	Aug. to May	build staff' s capacities to communicate with parents, to value parent contribution, and to reach out to parents. Require all staff to keep a log of parent contact.	• Sign in sheets & Canvas communication logs
Ensure smooth transition for students and families from 5 th grade to Middle School.	January March to Aug	Middle school and elementary counselors arrange school visit for 5 th graders in December; the middle school conducts a summer camp for incoming 5 th graders; all course registration for 6 th grade is completed with counselor guidance in spring semester for 5 th graders.	• Trip to middle school • Sign - in sheets• Pre-registered students for 6 th grade • Preregistered students • Sign in sheets• PreK attendance

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	Requirement		Timeline	Activity	Evaluation Measure(s)
6	Participation in parent involvement policy development		End of 1 st semester	Involve parents in policy development through beginning of the year activities and monthly PTA meetings.	• PTA meeting attendance and minutes
6	Participation in decision making for Title I Program		All year	Involve parents in planning, implementing, and evaluating Title I Program: • PTA Meetings • SBDM meetings	• SBDM • Agenda
6	Communicate program information to all parents		Fall PTA meeting	Provide information about : 1. Participation in Title I 2. Program Description • Available Technology • CIP	• Calendar of parent activities and sign in sheet of participation. • Schedule of staff development.
			All year	3.State and local assessments and expectations for student proficiency • Student reports • Conferences • Testing data	• Parent Conferences • Letters to parents • State reports
			All year	4. Provide communications about meetings, parent programs and other activities in a language that is understandable • Spanish • English	• Notes home to parents • E-mails, Remind 101
6	Shared responsibility for student achievement	Registration		Utilize the school/parent compact 1. Develop 2. Distribute at Open House 3. Evaluate in January 4. Revise for fall registration	• Compacts • Surveys
6	Build capacities of all parents	All year		Assist parents in understanding 1. State academic contents (TEKS) 2. State academic achievement standards (STAAR) 3. Ways to monitor progress 4. Ways to work with teachers to improve achievement Provide training and materials to parents to help them work with their children.	• Parent Conferences • Parent Workshops • Sign in sheets • Weekly assignment sheet • Class registrations
4	Build capacities of staff	Aug. to May		build staff s capacities to communicate with parents, to value parent contribution, and to reach out to parents. Require all staff to keep a log of parent contact.	• Sign in sheets & Parent Contact logs
10	Coordinate and integrate Title I parent program with other parent programs	Aug. to May		Coordinate parent involvement under Title I with Head Start, Even Start, Title III, 21 st Century, Communities in Schools • Information about other programs is sent home to parents to encourage participation.	• Parent training schedules • Session evaluations • Budget records
7	Ensure smooth transition for students and families from 5 th grade to Middle School.	January March to Aug		Middle school and elementary counselors arrange school visit for 5 th graders in December; the middle school conducts a summer camp for incoming 5 th graders; all course registration for 6 th grade is completed with counselor guidance in spring semester for 5 th graders.	• Trip to middle school • Sign - in sheets• Pre-registered students for 6 th grade • Preregistered students • Sign in sheets• PreK attendance